

Reception Curriculum Map Overview 2024-2025

	Autumn One	Autumn Two	Spring One	Spring Two	Summer One	Summer Two
	<i>Monday 2nd September- Friday 18th October</i>	<i>Monday 4th Nov- Friday 20th December</i>	<i>Monday 6th January- Friday 14th February</i>	<i>Monday 24th February- Friday 4th April</i>	<i>Tuesday 22nd April- Friday 23rd May</i>	<i>Monday 2nd June- Friday 25th July</i>
Important Dates	2 nd - 4 th Oct- Rosh Hashanah 4 th Oct- Harvest begins 11 th Oct- Yom Kippur 16 th - 23 rd Oct- Sukkot	31 st -1 st Nov- Diwali 5 th - Guy Fawkes 11 th Nov-Remembrance Day 1 st Dec- Advent Begins	29 th Jan- Chinese New Year 3 rd - 9 th : Children's Mental Health Week 11 th Feb- Safer Internet Day 14 th Feb- Valentines	28 th - 30 th Feb- Ramadan 4 th March- Pancake Day 6 th - World Book Day 7 th - British Science Week 8 th - Intern. Women's Day 14 th - Holi 20 th - Intern Day of Happiness 21 st - World Poetry Day 30 th - Eid 30 th - Mother's Day	18 th -21 st April- Easter 12 th - 20 th April- Passover 12 th - 19 th May: Mental Health Awareness Week	Gypsy, Roma, Traveller History month (June) 5 th June- World Environment Day 7 th June- Big Green Week 15 th June- Father's Day 21 st June- World Music Day
Half termly Themes	Marvellous me, Marvellous Creatures Focus: all about ourselves, our families, our likes and dislikes	Let's Celebrate Focus: how we celebrate e.g. food, traditions, how this may differ for different families, cultures, why we celebrate	Light and Dark Focus: Nocturnal animals, light and dark, shadows, space.	Once upon a time Focus: Castles, knights and dragons, spring and Easter	All Creatures Great and Small Focus: Animals that live under the sea, pirates and mermaids, jungle animals.	Nurturing Nature Focus: Minibeasts (their features, how to protect them), growing plants, looking after the planet, parts of a flower.
Weekly themes	<i>9th: Transition</i> 16 th : All about me. Body parts (Nursery rhymes- HSK and Toes) 23 rd : All about me. Colour Monster: emotions 30 th : All about me. Family 7 th , 14 th : Dinosaurs (Big Green Dinosaur- Focus on Families)	4 th : Celebrations Diwali/ Fireworks / Hand washing 11 th : Gingerbread Man 18 th : Gingerbread Man 25 th : Gingerbread Man 2 nd : Stick Man/ Winter 9 th : Christmas 16 th : Christmas	6 th : Nocturnal/ woodland animals 13 th : Nocturnal/ woodland animals 20 th : Nocturnal/ woodland animals 27 th : Woodland animals- Gruffalo 3 rd : The world, space, aliens 10 th : The world, Space aliens	24 th : Castles 3 rd : Castles 10 th : Castles 17 th : Knights and Dragons 24 th : Dragons 31 st : Easter/ Spring	21 st : Under the Sea-pirates 28 th : Under the sea 5 th : Under the sea 12 th : Jungle animals 19 th : Jungle animals	2 nd : Minibeasts introduction 9 th : Minibeasts: Caterpillars/ butterflies 16 th : Minibeasts ladybirds 23 rd : Minibeasts: bees 30 th : Growing/ plants and flowers 7 th : Growing/ plants and flowers 14 th : Natural world/ looking after the planet 21 st : Natural world/ looking after the planet
Focus stories	Rosie's Walk (PC Spine) Farmer Duck (PC Spine) The Colour Monster Colour Monster Goes to School 10 Little Dinosaurs Mad about Dinosaurs Super Duper You This is Me Non-fiction : Dinosaurs/ ourselves/ our bodies	Six Dinner Sid (PC Spine) Goodnight Moon (PC Spine) Leaf Man Stick Man The Christmas Pine Dear Santa Non-fiction: Seasons, Festivals and Celebrations	Owl Babies (PC spine) The Gruffalo (PC spine) Whatever Next (PC spine) The Gruffalo's Child The Owl who was Afraid of the Dark How to Catch a Star Here Come the Aliens Non-fiction: Seasons, woodland animals, space/ light and dark	Mrs Armitage on Wheels (PC Spine) Shhh! (PC Spine) Zog and the Flying Dragon The Queen's Knickers Jack and the Beanstalk 10 Little Princesses Daisy's Dragons (Feelings) Non-fiction: Castles past and present, growing	On the Way Home (PC spine) Handa's Surprise (PC Spine) Commotion in the Ocean Sharing a Shell 10 Little Pirates The Odd Fish Giraffe's Can't Dance Non-fiction: Under the sea, pirates, jungle animals	Mr Gumpy's Outing (PC spine) Arrgh Spider The Very Hungry Caterpillar The Very Busy Spider 10 Little Bugs The Bad Tempered Ladybird The Tiny Seed Non-fiction: minibeasts, growing, flowers,
WOW Moment	Fireman visit	Nativity performance Polka Theatre Pantomime Dentist visit	Chinese New Year- food tasting Chinese New Year dragon dancing session	World Book Day- dress up Hever Castle Trip	Pirate Day- dress up	Trip to Gatton Park

Personal, Social & Emotional Development	<p>Class rules. School rules and values- we are respectful (focus on resources) Sharing interests/ hobbies. Identifying feelings- introduce zones of regulation. Personal hygiene- hand washing</p> <p>Kapow: Building Relationships- Special Relationships</p>	<p>School rules and values- we are kind and caring. Being a good friend Listening to others Zones of regulation- how to handle emotions appropriately Importance of exercise</p> <p>Kapow: Self-regulation- My Feelings</p>	<p>School rules and values- we use our self-discipline. Zones of regulation- exploring emotions in more detail. Confidence and independence Oral hygiene Internet safety</p> <p>Kapow: Managing Self- Taking on Challenges</p>	<p>School rules/ values- respectful (to others/ being a good friend) Zones of regulation- exploring emotions in more detail. Perseverance and resilience Importance of sleep/ suitable amount of screen time Personal hygiene</p> <p>Kapow: Self-regulation- Listening and Following Instructions</p>	<p>Managing feelings Calming Techniques Having different opinions Being unique Looking at changes- transition Being safe in the sun Setting goals/ challenges</p> <p>Kapow: Building Relationships- My Family and Friends</p>	<p>Road safety Problem Solving Resolving Conflicts Looking at changes- transition Healthy Eating Healthy life choices</p> <p>Kapow: Managing Self- My Wellbeing</p>
Communication and Language	<p>Listening and attention skills- on the carpet and in small groups.</p> <p>Joining in with repeated refrains in stories</p> <p>Asking and answering ‘what/ who’ questions</p> <p>Retelling the story ‘The Little Green Dinosaur’</p> <p>Level 1 Phonics- Phonological awareness</p>	<p>Listening and attention skills, particularly conversation skills</p> <p>Joining in with repeated refrains in stories</p> <p>Sequencing events in a story</p> <p>Asking and answering ‘what/ who’ questions</p> <p>Retelling the story ‘Gingerbread Man’</p> <p>Level 1 Phonics- Phonological awareness</p>	<p>Discussing key events in a story/ sequencing events in a story</p> <p>Asking and answering ‘who/ what/ where’ questions</p> <p>Listening and attention skills, particularly conversation skills/ small group discussions</p> <p>Using tenses correctly.</p> <p>Retelling the story ‘Owl Babies’</p>	<p>Identifying main characters in a story</p> <p>Asking and answering ‘who/ what/ where/ when’ questions</p> <p>Listening and attention skills, particularly conversation skills/ small group discussions</p> <p>Using connectives to join ideas.</p> <p>Using tenses correctly.</p> <p>Retelling and adapting the story ‘The Kiss That Missed’</p>	<p>Linking events in a story to own experiences</p> <p>Predict what might happen next in a story</p> <p>Looking at setting in a story.</p> <p>Asking and answering ‘why’ questions</p> <p>Using tenses correctly.</p> <p>Retelling and adapting the story ‘Rainbow Fish’</p>	<p>Sequence story events in more detail/ predict what might happen next</p> <p>Asking and answering ‘why’ questions</p> <p>Whole class discussions</p> <p>Using tenses correctly- focus on the future tense.</p> <p>Retelling and adapting the story ‘The Very Hungry Caterpillar’</p>
Physical Development	<p>Gross Motor Gymnastics- Mr Bowers Dance/ Moving in time to music Different ways of moving Changing speed and direction Throwing, catching- bean bags Pushing, rolling a large ball</p> <p>Fine Motor Playdough- squashing, squeezing, rolling. Pencil grip Writing position when sat on the carpet/ at tables. Holding scissors correctly. Putting on coats Threading</p>	<p>Gross Motor Gymnastics- Mr Bowers Different ways of moving Changing speed and direction Exploring different ways of moving Throwing and catching a large ball</p> <p>Fine Motor Playdough- rolling, cutting tools. Pencil grip Writing position at tables. Letter formation Holding scissors correctly Chopping with a knife Putting on coats, winter clothing Doing up zips Using tweezers</p>	<p>Gross Motor Gymnastics- Mr Bowers Balancing Travelling confidently Jumping and landing Kicking and controlling a large ball</p> <p>Fine Motor Stacking and balancing resources Using tweezers Cutting along lines with scissors, holding scissors correctly Writing position at tables. Letter formation- Twinkl Phonics rhymes Capital letter formation Doing up zips</p>	<p>Gross Motor Gymnastics- Mr Bowers Throwing and catching- large and small balls Hand-eye co-ordination Balancing an object e.g. bean bag on tennis racket</p> <p>Fine Motor Weaving and threading Writing position at tables. Letter formation- down letters, curly letters, zig zag letters Capital letter formation Doing up buttons</p>	<p>Gross Motor Gymnastics- Mr Bowers Multi-skills/ athletics Throwing overarm/underarm Aiming when throwing Playing ball skill related games</p> <p>Fine Motor Pattern making Capital letter formation Correct letter formation- down letters, curly letters, zig zag letters Using small tools Doing up buttons</p>	<p>Gross Motor Gymnastics- Mr Bowers Multi-skills/ athletics Playing ball skill related games</p> <p>Fine Motor Sewing/ threading Correct letter formation- down letters, curly letters, zig zag letters Capital letter formation Doing up laces if appropriate</p>
Talk For Writing Focus	<p>Fiction: Little Green Dinosaur. Adjectives to describe a dinosaur. Simple caption writing e.g., it is big. It is green.</p> <p>S Plan: Compose a story- introduce 3-part structure. Focus: character. Familiar characters.</p>	<p>Fiction: Gingerbread Man. Labelling characters (CVC word focus- man, dog, pig, fox). Sequencing the story.</p> <p>S Plan: Compose a story- recap 3-part structure (5 part when appropriate). Focus: character.</p>	<p>Fiction: Owl Babies. Caption writing/ speech bubbles. Sequencing the story. Adjectives to describe characters.</p> <p>S Plan: Compose a story- 5-part structure. Focus: setting.</p>	<p>Fiction: The Kiss That Missed. Sequencing the story. Innovating the story. Dragon character description using adjectives.</p> <p>S Plan: Compose a story- 5-part structure. Focus: character description.</p>	<p>Fiction: Rainbow Fish. Sequencing the story. Describing characters using adjectives.</p> <p>S Plan: Compose a story- 5-part structure. Focus: Setting description.</p>	<p>Fiction: The Very Hungry Caterpillar. Sequencing the story. Mad about Minibeasts poetry.</p> <p>S Plan: Compose a story- 5-part structure. Focus: independent story composition.</p>

	Non-Fiction: Labelling body parts Fact books about dinosaurs. Labelling parts of a dinosaur.	Non-Fiction: Sequencing instructions for hand washing/ making a Gingerbread Man.	Non-Fiction: Fact books about nocturnal animals/ owls, space. Labelling parts of nocturnal animals.	Non-Fiction: Fact books about castles, royalty. Labelling parts of a dragon. Labelling parts of a castle.	Non-Fiction: Fact books about the sea/ sea creatures. Map writing. What am I? sea creature clue writing.	Non-Fiction: Fact books about minibeasts. What am I? minibeast clue writing. Instruction writing- how to make a fruit kebab caterpillar. Recount of school trip.
Literacy	<p>Twinkl Phonics Level 1- phonological awareness.</p> <p>Begin Twinkl Phonics Level 2- sounds/ reading tricky words.</p> <p>Drawing and putting meaning to marks.</p> <p>Name recognition- ordering letters, writing letters.</p> <p>Initial sounds/ hearing some sounds in words. Oral blending and segmenting.</p>	<p>Continuing Twinkl Phonics Level 2- sounds and reading tricky words.</p> <p>Oral blending/ blending sounds independently to read cvc words with Level 2 sounds.</p> <p>Initial sounds/ writing CVC words.</p> <p>Writing Level 2 tricky words.</p> <p>Recognising and writing names.</p> <p>Letter formation.</p>	<p>Consolidate Level 2 sounds/ tricky words.</p> <p>Introduce Level 3 sounds/ tricky words.</p> <p>Reading/ writing CVC words.</p> <p>Reading simple captions.</p> <p>Writing lists, simple captions, labels.</p> <p>Increasing accuracy of letter formation.</p>	<p>Level 3 sounds/ tricky words.</p> <p>Reading/ writing CVC words.</p> <p>Reading/ writing simple phrases and sentences.</p> <p>Recognising Level 3 digraphs in reading/ applying to writing.</p> <p>Reading/ writing Level 3 tricky words.</p> <p>Sentence structure: I can see... The ___ is... It is...</p>	<p>Consolidate Level 3 sounds/ tricky words.</p> <p>Twinkl Phonics Level 4- reading/ writing CVCC/ CCVC.</p> <p>Reading simple sentences. Recognising Level 3 digraphs when reading.</p> <p>Writing lists, simple sentences, captions, 3/5 sentence story structure.</p>	<p>Consolidate Level 3 and Level 4 Twinkl Phonics</p> <p>Reading/ writing CVCC, CCVC and polysyllabic words.</p> <p>Writing Level 3/ 4 tricky words.</p> <p>Writing lists, sentence, captions, instructions, 3/5 sentence story structure, sentences with description.</p>
Mathematics	<p>Master the Curriculum Matching and sorting Making simple patterns Comparing amounts- more/ less Comparing mass (heavy/ light) Comparing size (big/ small/ tall/ short/ long)</p> <p>NCETM Mastering Number Subitising Composing numbers to 5 Counting skills</p> <p>Warm up Focuses Number recognition Counting Nursery rhymes/ counting songs Days of the week</p>	<p>Master the Curriculum Compare capacity (full, half full, empty) Identifying 2D shapes Using positional language</p> <p>NCETM Mastering Number Comparing sets (more than/ fewer than/ equal) Concept of whole/ part Composing numbers to 5 Counting skills Matching numbers to quantities within 10 Counting out loud beyond 20</p> <p>Warm up Focuses Days of the week Subitising to 5 Ordering to 5 Repeating patterns 2D shapes Positional language</p>	<p>Master the Curriculum Comparing/ measuring mass, finding a balance Comparing/ measuring time Identifying 2D shapes, describing with everyday/ some mathematical language</p> <p>NCETM Mastering Number Comparing sets/ numbers (more than/ fewer than/ equal) <i>Subitising within 5</i> <i>Learning about 6/7- 5 and a bit</i> <i>Looking at the staircase pattern- finding 1 more/ which number comes next</i></p> <p>Warm up Focuses Missing number to 5/10 Subitising to 5 Composition/ number bonds to 5 Days of the week- what comes next? One more- what comes next?</p>	<p>Master the Curriculum Comparing/ measuring length and height Talk about time, sequence events first, next, then Recognise/ name 3D shapes Find 2D shapes within 3D shapes</p> <p>NCETM Mastering Number Ordering numbers within 10 Comparing numbers within 10 Equal/ unequal groups Doubling/ equal groups Looking at the staircase pattern- finding 1 more/ 1 less</p> <p>Warm up Focuses Missing numbers to 10 Subitising to 10 Composition within 10 3D shapes Days of the week- relate to their daily life, what happens on..?</p>	<p>Master the Curriculum Explore maps, creating maps to represent familiar places/ stories Represent maps with models Position- instructions to build</p> <p>NCETM Mastering Number Sorting numbers based on attributes- odd and even numbers Composition within 10 Subitising to 6</p> <p>Warm up Focuses Missing numbers to 10 Subitising to 10 Composition/ number bonds in 10 Doubling facts Comparing groups- equal, more, fewer/less Even/ odd (link to sharing/ Numicon)</p>	<p>Master the Curriculum Shapes for purpose- arrangement of shapes Spatial reasoning Recognising, creating patterns</p> <p>NCETM Mastering Number Comparison- linked to ordinality Number composition within 10</p> <p>Warm up Focuses Ordering to 20/ missing numbers Subitising to 10 Number bonds to 10 Measure/ compare length, time, mass, capacity Positional language Doubling/ halving</p>

Understanding the World	<p>Celebrations: Harvest, Rosh Hashanah</p> <p>Our families/ ourselves. Our memories from the summer holidays/ the past.</p> <p>Changes over time- How we've changed (baby, toddler, child...)</p> <p>Body parts/ The 5 Senses.</p> <p>Past/ present- dinosaurs from the past/ seeing them in museums now.</p> <p>Dinosaurs- identifying/ sorting by similarities and differences, habitats, food,</p> <p>Roles of people in the community- firemen.</p>	<p>Celebrations: Bonfire Night, Diwali Remembrance Day, Christmas. How we celebrate/ how other people celebrate.</p> <p>The Christmas Pine- learning about Norway. Looking at Google Maps.</p> <p>Journeys/ maps.</p> <p>Body parts/ The 5 Senses.</p> <p>Roles of people in the community- firemen.</p> <p>Weather/ seasons- Autumn/ Winter. Woodland walks.</p>	<p>Celebrations: Pancake Day, Chinese New Year</p> <p>Nocturnal animals- hibernation, habitats, food, body parts and why they are useful for different animals.</p> <p>Roles of people in the community. People in nocturnal job roles. People who help us- dentist.</p> <p>Learning about the planets, the sun, the moon. Learning more about the Earth and how to look after it.</p> <p>Learning about light and dark. Light sources. Natural light. Shadows</p> <p>Weather/ seasons- Winter.</p>	<p>Celebrations: Mother's Day, Easter, Ramadan.</p> <p>Life cycle of a chick.</p> <p>Materials- hard/ soft, smooth/rough. Best material for a shield. Spring</p> <p>Castles past and present. Similarities and differences between now and the past.</p> <p>Castle design. Different parts of a castle/ why they are important.</p> <p>Weather/ seasons: Spring. Springtime- lambs being born.</p>	<p>Learning about sea creatures- identifying/ sorting by similarities and differences.</p> <p>Learning about jungle animals. Where do they live? What is the rainforest like? Where is the rainforest?</p> <p>Materials: waterproof/ not waterproof. Floating/ sinking. Designing a boat.</p> <p>Creating/ reading maps. Using Beebots to follow a path on a map.</p> <p>Recycling/ ocean pollution.</p> <p>Weather/ seasons: Summer.</p>	<p>Celebrations: Father's Day.</p> <p>Transition- reflecting on the past/ this school year. Talking about the future.</p> <p>Lifecycle of caterpillar/ stick insect/ ladybird.</p> <p>Learning about minibeasts- identifying/ sorting by similarities and differences.</p> <p>Important roles of minibeasts- Bees and honey. Looking after minibeasts. Biodiversity and looking after the planet.</p> <p>Growing- parts of a flower, what do plants need to grow.</p> <p>Weather/ seasons: Summer.</p>
Expressive Arts and Design	<p>Singing nursery rhymes/ Harvest song</p> <p>Environmental/ recycled art (Hall Art focus)</p> <p>Join in with choreographed dances- dance assembly</p> <p>Mixing colours</p> <p>Using paint brushes and rollers</p> <p>Drawing a person- facial features/ body parts. Self-portraits</p>	<p>Singing nursery rhymes/ Christmas song</p> <p>Mixing colours</p> <p>Using paint brushes with control</p> <p>Primary colours, mixing secondary colours</p> <p>Drawing a person- facial features/ body parts. Self-portraits</p>	<p>Clapping to a rhythm, playing an instrument to a beat.</p> <p>Making collages- scrunching/ sticking with tissue paper and other craft materials</p> <p>Primary colours, mixing secondary colours</p> <p>Using paint brushes with control- knowing how to wash our brush/ not mix colours when painting</p> <p>Drawing simple pictures of woodland animals- focusing on features</p>	<p>Clapping to a rhythm, playing an instrument to a beat. Experimenting with loud/ quiet.</p> <p>Adding collage material to models.</p> <p>Primary colours, mixing secondary colours</p> <p>Using paint brushes with control- knowing how to wash our brush/ not mix colours when painting</p>	<p>Clapping to a rhythm, playing an instrument to a beat. Experimenting with loud/ quiet.</p> <p>Drawing simple pictures of under the sea animals- focusing on features/ colours</p> <p>Primary/secondary colours, mixing different tones of colours</p> <p>Reflecting on our creations- how can we improve? What could we do differently?</p> <p>Using water colours, oil pastels</p>	<p>Instruments- playing slow/fast, loud/ quiet, high/low sounds.</p> <p>Henri Matisse- 2D shape snail</p> <p>Drawing simple pictures of minibeasts- focusing on features/ colours</p> <p>Primary/secondary colours, mixing different tones of colours</p> <p>Reflecting on our creations- how can we improve? What could we do differently?</p> <p>Using water colours, oil pastels</p>
	<p>DT Kapow: Craft and Design, lets gets crafty</p> <p>In provision, how to use the creative area.</p> <p>Introducing joins: sticking (glue, cello tape). Tabs, fringe.</p>	<p>DT Cooking- introduction to cooking/ safety when cooking. Handwashing</p> <p>DT Kapow: Drawing, Marvelous Marks</p> <p>Sliding Santa picture</p> <p>Introducing joins: Sticking (split pins). Flange.</p>	<p>DT Kapow: Painting and mixed media paint my world</p> <p>Cooking and Nutrition- Soup</p> <p>Exploring joins: sticking (split pin/ staple). Brace/ tabs.</p>	<p>DT Kapow: Sculpture and 3D creation</p> <p>Hanging Egg Decoration</p> <p>Exploring joins: sticking (split pin/ staple). Brace/ tabs.</p>	<p>DT Kapow: Craft, Paint</p> <p>Boats</p> <p>Exploring joins: ties/ loops. Continue all previous joins.</p>	<p>DT Kapow:</p> <p>Cooking and Nutrition- salad/ fruit salad</p> <p>Exploring joins: Continue all previous joins.</p>