

# Nurturing Nature

## Communication and Language

We will be...

- Sequencing stories
- Predicting what might happen next in a story
- Asking and answering 'why' questions
- Using tenses correctly
- Retelling and adapting the story of 'The Very Hungry Caterpillar'

## Understanding the World

We will be....

- Learning about minibeasts, using Non-fiction books to help gather information
- Identifying and sorting minibeasts based on their similarities and differences
- Exploring the life cycle of caterpillar, ladybird, seed
- Learning the important roles of different minibeasts in our environment
- Learning about plants- how to look after them
- Exploring different ways we can protect the environment
- Reflecting on the past and this school year
- Learning about weather/ seasons: focusing on summer
- Celebrating Father's Day

## Expressive Arts and Design

We will be....

- Exploring instrument playing slow/fast, loud, quiet, high/low sounds.
- Creating pictures inspired by Henri Matisse 2D shape snail
- Drawing simple pictures of minibeasts focusing on features and using accurate colours
- Creating observational drawings of plants and flowers
- Reflecting on our creations- how can we improve? What could we do differently?
- Continuing to explore water colours and oil pastels
- Making a healthy dish- fruit salad

## Literacy

We will be...

- Consolidating our Level 2 and Level 3 sounds/ tricky words
- Learning to read and write CVCC, CCVC and polysyllabic words e.g., lunchbox
- Writing Level 3 and 4 tricky words
- Reading simple sentences with increased fluency
- Writing lists, simple sentences, captions, and instructions
- Writing a 3-5 sentence story structure
- Writing sentences with descriptive language (adjectives)
- Focusing on using capital letters, word spaces and full stops in our writing

## Physical Development

We will be....

- Developing our gross motor skills through our Sports Day practises
- Playing games to develop our ball skills e.g. throwing, catching, kicking
- Developing our hand-eye co-ordination e.g. using a bat and ball, doing up and undoing buttons
- Developing our fine motor skills, focusing on our pencil grip and cutting skills
- Learning lower case letter formation- down letters, curly letters and zig zag letters, alongside our phonics letter formation rhymes
- Practising capital letter formation

## Personal Social and Emotional

We will be....

- Learning about road safety
- Learning to resolve conflicts
- Looking at changes- transition to Year 1
- Exploring Healthy Eating
- Learning about making healthy life choices
- Exploring mindfulness activities e.g. yoga, breathing exercises.

## Mathematics

We will be ....

- Building our number knowledge beyond 10
- Ordering numbers to 20
- Learning about shape and spatial arrangements
- Adding and taking away
- Comparing lengths
- Looking at maps and directions
- Learning our number bonds to 10
- Exploring 2D and 3D shapes, naming them and describing them with everyday and mathematical language e.g. round, corner, side, pointy
- Exploring doubling and halving and using these facts to determine whether numbers are odd or even