

### Mathematics

We will be....

- Exploring and comparing length and height.
- Talking about time (what happens on different days, what day comes next?) and ordering and sequencing the day.
- Revisiting the 'staircase' pattern and focus on ordering numbers to 8, using the language of less than.
- Looking at 3D shapes, describing with everyday language, recognising 2D shapes within 3D shapes.
- Focusing on the number 7. Look at missing numbers when in sequence, subitising amounts up to 7.
- Exploring doubles, how some numbers can be made with 2 equal parts.

### Physical Development

We will be....

- Developing our gross motor skills – throwing, running, jumping, kicking.
- Developing our hand-eye co-ordination e.g. using a bat and ball, doing up and undoing buttons.
- Balancing an object e.g. bean bag on tennis racket.
- Developing our fine motor skills - weaving and threading.
- Working on our writing position at tables.
- Learning lower case letter formation- down letters, curly letters, zig zag letters alongside our phonics letter formation rhymes.
- Practising capital letter formation.

### Understanding the World

We will be....

- Learning about why we celebrate Mother's Day, Easter and Ramadan.
- Learning about the life cycle of a chick.
- Learning about materials- hard/ soft, smooth/rough and investigating the best material for a shield.
- Learning about castles past and present. Learning about similarities and differences between now and the past.
- Learning about castle design- naming different parts of a castle and discussing why they are important.
- Learning about weather/ seasons.

### Expressive Arts and Design

We will be....

- Clapping to a rhythm, playing an instrument to a beat. Experimenting with loud/ quiet.
- Adding collage material to models.
- Using paint brushes with control- knowing how to wash our brush/ not mix colours when painting.
- Exploring different roles in our role play areas – including Kings and Queens.
- Exploring how to join two pieces of material, joining with ties and loops.

## Who lives in a castle like this?

### Communication and Language

We will be...

- Identifying the main characters in our focus stories.
- Asking and answering 'who/ what/ where/ when' questions
- Concentrating on our listening and attention skills, particularly conversation skills/ small group discussions.
- Using connectives to join ideas e.g. and, because.
- Using tenses correctly.
- Retelling and adapting the story 'The Kiss That Missed' .

### Literacy

We will be...

- Learning the rest of our Level 3 sounds and tricky words.
- Reading simple sentences, particularly recognising Level 3 digraphs when reading.
- Writing lists, simple sentences, captions.
- Exploring story writing/ telling using a simple 3-5 sentence structure.
- Looking at non-fiction books to find out facts about castles, royalty and spring.

### Personal Social and Emotional

We will be....

- Learning our school rules and values e.g. being respectful to others and the importance of being a good friend.
- Exploring emotions in more detail through the Zones of Regulation.
- Learning about perseverance and resilience.
- Learning about the importance of sleep and suitable amount of screen time.
- Learning about the importance of personal hygiene e.g. cleaning our teeth, washing our hands.
- Learning about self-regulation, listening and the importance of following instructions.