

Personal, Social and Emotional

We will be...

- Developing our turn taking skills.
- Learning to have a go, to ask for help and to become more independent.
- Learning how to use cooking equipment safely.
- Learning about the zones of regulation- how to manage our emotions and exploring what to do if we're in the blue, yellow or red zone.
- Learning about healthy life-style choices such as healthy eating.
- Learning how to keep ourselves safe online.

Communication and Language

We will be...

- Retelling stories using story maps to help us.
- Learning to follow simple and two-step instructions.
- Listening to and joining in with familiar stories including our Talk for Writing texts- Owl Babies and The Gruffalo.

Mathematics

We will be...

- Learning to subitise within 5, focusing on dot patterns.
- Exploring day and night.
- Counting, with a focus on ordinality and the 'staircase' pattern. Can you see that each number is one more than the previous number?
- Exploring 2D shapes.
- Focusing on 5, 6 and 7 as '5 and a bit'.
- Learning about 1 more, missing numbers, what number comes next?
- Comparing sets and using language of comparison- more than, fewer than, an equal number to. Making unequal sets equal.
- Comparing mass. Finding a balance. Exploring and comparing capacity.

Physical Development

We will be...

- Learning to hold our pencil correctly and how to sit with correct posture to support our writing.
- Exploring letter formation taught alongside phonics.
- Using scissors with increasing control- cutting straight lines, simple shapes.
- Moving safely in different ways e.g., running, skipping, hopping etc.
- Learning to throw, roll, kick and catch a large ball with increasing control.

Literacy

We will be...

- Learning how to draw and follow a simple story map, particularly focusing on character and setting of a story.
- Learning actions and re-telling stories.
- Recapping Level 2 sounds and learning Level 3 sounds.
- Learning to blend sounds to read and segment sounds to write simple words and sentences e.g., cat, the big cat, the cat is on the mat.
- Looking at non-fiction books to find out facts about Nocturnal animals.

Understanding the World

We will be...

- Using non-fiction books to find out facts about Chinese New Year and how it is celebrated.
- Exploring the natural world- learning about light and dark, seasonal changes and space.
- Learning about nocturnal animals.
- Learning about woodland habitats.
Talking about families and looking at similarities and differences between our families and others.

Expressive Arts and Design

We will be...

- Exploring different crafting techniques to make crafts, focusing on woodland animals and Chinese New Year.
- Exploring different roles in our role play areas- including a vets and a restaurant.
- Learning different collage techniques such as scrunching, tearing paper.
- Learning about different instruments and how to play them, focusing on how to play loudly/ quietly.

Into the Woods