

Bletchingley Village Primary School Primary School
Accessibility Action Plan 2019 – 2022

Access to the Physical Environment

Objective	Success Criteria	Who	When
To improve signage both internal and external	<ul style="list-style-type: none"> • Effective signage in and around the school has been researched and agreed upon with input from parents, visitors and specialists • Rooms, exits and routes are effectively signposted 	DG RW	By 2021
Investigate the use of QR codes to support accessibility to the website and buildings in the form of plans/directions	<ul style="list-style-type: none"> • Central ICT has been involved in finding possible applications for QR codes in order to improve accessibility to the website and the building • Governors have greed the most practical and cost-effective applications, which have been implemented 	DG IT central team	By 2021

Access to the Curriculum

Objective	Success Criteria	Who	When
Training for all staff to support dyslexia in the classroom	<ul style="list-style-type: none"> • Pupils identified as having a dyslexic profile report more confidence in literary areas of need • Staff report more confidence in supporting pupils with a dyslexic profile • Literary outcomes improve over time for these pupils 	KC KE	By end of academic year 2019 2020
Training for governors and staff regarding statutory duties in accessibility	<ul style="list-style-type: none"> • All staff and governors are clear about what the law expects in terms of accessibility in all areas • Subsequent gaps in expertise, practice and knowledge are closed through focussed training 	KE, DG	By end of Autumn Term 2019

Access to Information

Objective	Success Criteria	Who	When
Ensure information is available in an alternative form where appropriate	<ul style="list-style-type: none"> • Alternative presentation needs of the written word (electronic, large font) for staff and the wider community have been audited • Alternative forms of presentation are made available • Alternative forms of written information clearly are signposted clearly ie website, reception 	DG CM	By end of academic year 2019
Explore ways of supplementing the written word with audio buttons/recordings	<ul style="list-style-type: none"> • A cost effective and practical way of providing audio recordings of key website documents is implemented 	DG IT team	By end of academic year 2019