

BVPS Accessibility Policy

Roles and Responsibilities in relation to this policy are as follows:

Health and Safety and Accessibility Governors: Adam McCann

Headteacher: Debbie Gregori

Inclusion Leader: Katie Corteen

Statement

At Bletchingley Village Primary School we believe that every child should have access to a broad, balanced, relevant and differentiated curriculum. This should take account of their individual strengths and needs and should allow each child to fulfil their potential.

Aims

- To increase the extent to which disabled pupils can participate in the curriculum.
- To improve the physical environment of the school to enable disabled pupils to take better advantage of education, benefits, facilities and services provided.
- To improve the availability of accessible written information.

1. The Bletchingley Village Primary Accessibility Plan has been drawn up based upon information supplied by the Local Authority, and in conjunction with parents, staff, governors of the school and other school documents. The Accessibility plan will be reviewed annually in respect of progress and outcomes.

2. The Accessibility Plan is structured to complement and support the school's Equality Objectives, and will be published on the school's website. We understand that Tandridge Learning Trust and Ofsted will monitor the school's activity under the Equality Act 2010 and will advise upon compliance with that duty.

3. We are committed to providing an environment that enables full curriculum access and which values all pupils, staff, parents and visitors regardless of their educational, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to taking positive action in the spirit of the Equality Act 2010 with regard to disability and to developing a culture of inclusion, support and awareness within the school.

4. The Accessibility Plan shows how access can be improved for disabled pupils, staff and visitors to the school in a given time frame and anticipating the need to make reasonable adjustments to accommodate their needs where practicable. The Accessibility Plan will contain relevant and timely actions to:

a) Increase access to the curriculum for pupils with a disability, differentiating the curriculum as necessary to ensure pupils with a disability are as well prepared for life as their peers; this covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits. It also covers provision of specialist or auxiliary

aids and equipment, which may assist these pupils in accessing the curriculum within a reasonable timeframe;

b) Improve access to the physical environment of the school, adding specialist facilities as necessary –this covers improvements to the physical environment of the school and physical aids to access education within a reasonable timeframe;

c) Improve the delivery of written information to pupils, staff, parents and visitors with disabilities; examples might include handouts, timetables, textbooks and information about the school and school events; letters and newsletters. Information should be made available in preferred formats within a reasonable timeframe where possible.

5. Whole school training will recognise the need to continue to raising awareness for staff and governors on equality issues with reference to the Equality Act 2010.

6. The Accessibility Plan should be read in conjunction with the following school policies, strategies and documents:

- Curriculum Policy
- Equality Objectives
- Disability Equality Scheme
- Health and Safety Policy
- Special Educational Needs Policy
- Behaviour and Relationships Policy
- School Improvement Plan
- School Prospectus
- School values, vision statement and strategic aims

7. An accessibility audit has been completed by the school as soon as is practicable, and an Accessibility Plan drawn up.

8. Equality Impact assessments will be undertaken as and when school policies are reviewed. The terms of reference for all governors' committees will include the need to consider Equality and Diversity issues as required by the Equality Act 2010

10. The School's complaints procedure covers the Accessibility Plan.

11. The Accessibility Plan will be published on the school's website.

12. The Accessibility Plan will be monitored through Full Governing Body meetings.

13. The school will work in partnership with Tandridge Learning Trust in developing and implementing this Accessibility Plan where appropriate.

14. The Accessibility Plan may be monitored by Ofsted during Inspection processes in relation to Schedule 10 of the Equality Act 2010.

See Action Plan 2019 – 2022 for more information