



BLETCHINGLEY VILLAGE PRIMARY SCHOOL

Aiming high • Working together • Achieving our best

Homework Policy 2023

Philosophy

'A good well-managed homework programme helps children and young people to develop the skills and attitudes they will need for successful lifelong learning. Homework also supports the development of independent learning skills and provides parents with an opportunity to take part in their children's education.'

(DfES Homework Guidance Document)

Aims

- to ensure a whole school consistent approach to homework
- to ensure that all those involved understand their role in achieving good outcomes for children
- to ensure that homework is effective in consolidating learning; developing independence; involving parents/carers in children's learning; promoting children's engagement with their learning; and providing opportunities and motivation for children to take their own learning further.
- Most importantly, to help children to develop good routines that will support them as they progress through their education.

Principles

- Homework should achieve the above aims without becoming onerous, preventing children from pursuing their other out-of-school interests, or causing conflict within families.
- Homework should always have outcomes which are useful for the child.
- Homework should be a balance of practising core skills e.g. reading/spelling/times tables; consolidating learning done at school e.g. further practice of a new maths strategy; and opportunities for more creative, topic-related work e.g. model-making; research work.
- Homework should be differentiated so that it meets the learning needs of each child.
- Homework should be marked promptly.
- Homework should sometimes include longer term tasks which are completed over a number of weeks.

Practice

- Please see Appendix for details of homework

Roles and Responsibilities

Governors:

To be aware of and familiar with the school's homework policy.

Head Teacher:

To monitor the implementation of the policy;
To evaluate its effectiveness;
To review and update the policy as appropriate.

Class Teachers:

- To ensure that the homework policy is implemented in their class;
- To ensure that parents/carers are aware of the homework expectations for their class;
- To differentiate homework appropriately for all children;
- To set and mark homework as agreed and within a reasonable timescale (before another piece of homework is set in the same subject);
- To keep accurate records of homework, and to contact parents/carers in the case of difficulties;
- To refer appropriate children for Homework Club, after discussions with parents.

Pupils:

- To complete homework set and give it in on time;
- To complete homework to the best of their ability;
- To tell the teacher if they have any problems with their homework;
- To be organised and make sure homework and reading journals are given in as required;
- To follow the same rules for presentation as they do in class when completing homework
- To accept that there may be consequences if homework is not completed.

Parents:

- To monitor children's homework and ensure that they complete it on time;
- To provide a suitable place in which children can do their homework;
- To help and support their children when necessary whilst encouraging them to be independent;
- To contact the school promptly if there are problems with the homework;
- To contact the school promptly if circumstances arise which make homework difficult for the child or the family;
- To support the school in setting appropriate consequences if homework is not done as set.
- To mark children's skills books using the answers provided.

Monitoring and Evaluation

The policy will be monitored and evaluated through:

- The annual monitoring cycle, including scrutiny of children's work;
- Discussion with class teachers;
- Interviews with pupils;
- Questionnaires for pupils;
- Feedback from parents/carers.

For review October 2024



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Homework Schedule

Year	What	When
Nursery	Read a story and talk about it. Occasional additional tasks – preparation for learning e.g. talk about the seaside; look at a book about farm animals Sing nursery rhymes	Daily Occasionally
Reception	Reading to child own choice of book PM books to re-read, as appropriate Lexia Talking or finding homework	Daily Daily Weekly Occasionally
Year 1	Reading own choice of book Re-reading PM book Lexia Optional extras	Optional Daily Weekly Occasionally
Year 2	Reading – own choice of book Reading – PM/ passport book Lexia Optional extras	Optional Daily Weekly Own choice
Year 3 and 4	Daily reading of PM/ passport book Maths skills book and English skills book Spellings Optional topic-related longer term challenge Lexia	Daily Weekly Weekly Once or twice a term Weekly
Year 5	Regular reading x5 a week 20 minutes of PM/ passport book Maths skills book and English skills book Optional topic-related longer term challenge Lexia Online SPAG Spelling Shed	Daily Weekly Once or twice a term Weekly As required As required
Year 6	Regular reading x 5 a week 20 minutes of PM/ passport book Maths skills book and English skills book Optional topic-related longer term challenge Lexia Online SPAG and SATs revision Spelling Shed	Daily Weekly Once or twice a term Weekly As required As required

- Tasks will be given out so that there are both week nights and weekends available to complete it.
- Children who do not hand in homework will be expected to catch up during break times.
- Tasks in the English and maths skills books should be marked at home. Staff will acknowledge weekly.
- Children who are working at different levels from the majority of their class will have differentiated homework. Teachers will agree homework schedules with individual parents/carers.