



## RE Curriculum at Bletchingley Village Primary School and Nursery

### Intent, Implementation and Impact

Intent	Implementation	Impact
<p>At Bletchingley, we aim for our pupils to understand their own and other's worldviews, religious and non-religious, and appreciate the influences of these on everyday life.</p>	<p>We follow the Surrey Agreed Syllabus for Religious Education (2023-2028). It is constructed to ensure that our RE curriculum is carefully sequenced, coherent and utilises multi-disciplinary skills.</p> <p>R.E. is mainly taught through special themed days but also through discrete lessons.</p> <p>The units we teach are made up of:</p> <ul style="list-style-type: none"><li>• <b>substantive knowledge, ways of knowing</b> (viewed through the multi-disciplinary 'lenses' of theology, sociology and philosophy)</li><li>• <b>personal knowledge</b></li><li>• Key questions that might be asked to help shape the learning in different ways, and end of phase expectations.</li><li>• Visits and Visitors – children experience visits to places of worship as well as having visitors from different religions.</li></ul> <p>This supports the recommendations of Ofsted's RE Research Review.</p>	<p>The Agreed Syllabus illustrates how pupils will develop increasing understanding through theological, sociological &amp; philosophical approaches to learning, reflected in end of key stage expectations and within units of work.</p> <p>Ongoing assessments of the children's knowledge and skills is observed by the class teacher.</p> <p>Misconceptions are addressed and next steps carefully planned.</p> <p>At the end of a block of discrete teaching (or term) subject leaders gather an overview of children's outcomes in each subject area.</p>