

# Under the Sea / Pirates

## Communication and Language

We will be...

- Linking events in a story to our own experiences
- Predicting what might happen next in a story
- Looking at the setting of stories that we read
- Asking and answering 'why' questions
- Using tenses correctly
- Retelling and adapting the story 'Rainbow Fish'

## Literacy

We will be...

- Consolidating our Level 3 sounds/ tricky words
- Learning Level 4 tricky words
- Learning to read polysyllabic words e.g. lunchbox
- Reading simple sentences
- Writing lists, simple sentences, captions
- Looking at a simple 3 or 5 part story structure
- Focusing on using capital letters, word spaces and full stops in our writing

## Mathematics

We will be ....

- Building our number knowledge beyond 10
- Learning to count patterns beyond 10
- Deepening our understanding of doubling and how this links to halving
- Learning about halving/ sharing/ grouping
- Deepening our understanding of even and odd numbers
- Learning to take away using different resources to help us e.g. using a tens frame

## Personal Social and Emotional

We will be....

- Continuing to learn how to manage our feelings
- Learning different calming techniques
- Developing our understanding that people have different opinions and ideas
- Learning the value in being unique
- Looking at changes- such as transition to Year 1
- Learning how to be safe in the sun
- Learning about setting goals and challenges

## Expressive Arts and Design

We will be....

- Continuing our learning of clapping to a rhythm, playing an instrument to a beat and experimenting with loud/ quiet sounds
- Creating pictures of under the sea animals- focusing on textures and colours, using different media e.g. paint, oil pastels, pencils
- Reflecting on our creations- how can we improve? What could we do differently?
- Learning how to use water colours and oil pastels

## Understanding the World

We will be....

- Learning about different sea creatures.
- Identifying and sorting sea creatures by similarities and differences
- Exploring different materials and their properties such as whether a material is waterproof/ not waterproof
- Designing a boat and predicting whether it will float or sink
- Exploring maps new and old
- Creating/ reading maps
- Programming a robot to follow a map
- Learning about recycling, exploring the effects on ocean pollution
- Learning about weather/ seasons: focusing on summer

## Physical Development

We will be....

- Developing our gross motor skills – throwing, running, jumping, kicking
- Developing our hand-eye co-ordination e.g. using a bat and ball, doing up and undoing buttons
- Balancing an object e.g. bean bag on tennis racket
- Developing our fine motor skills - weaving and threading
- Working on our writing position at tables
- Learning lower case letter formation- down letters, curly letters, zig zag letters alongside our phonics letter formation rhymes
- Practising capital letter formation