



BLETCHINGLEY VILLAGE PRIMARY SCHOOL

Aiming high • Working together • Achieving our best

Homework Policy **Reviewed January 25** **Next Review date: January 27**

This policy outlines the expectations for homework across our school, detailing what each year group can expect and the rationale behind why we set homework.

At Bletchingley Village Primary, we recognise that learning takes place both at school and at home.

Homework can help children consolidate their learning and express themselves creatively.

We believe that homework should enhance learning through:

- Encouraging children to develop organisational skills and self- discipline;
- Bridging the gap between home and school to provide parents and carers with direct involvement in their learning;
- Develop children's independent learning skills;
- Personalise learning and developing children's self-motivation and self-confidence. Homework should achieve the above aims without becoming onerous, preventing children from pursuing their other out-of-school interests, or causing conflict within families.

At Bletchingley Village Primary, we recognise that children need a breadth of real-life experiences to consolidate and make connections with their learning both in and outside of school. Homework can also help children to develop good routines that will support them as they progress through their education and help them get 'ready for life.'

Please note, if your child has SEND, their homework expectations may be adjusted.

Homework

| | | Homework | | |
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| Reading | EYFS and KS1 | | KS2 | |
| | Children are expected to read for 5 -10 minutes, 5 times a week. This should be a child's Rhino Reader, PM Book or Passport book. Children should read aloud to an adult regularly where possible to support their development of reading fluency and expression. | | Children should be read to by parents on other nights, e.g. a bedtime story which allows children to have lots of exposure to modelling of tone, intonation, expression etc. | |
| Please record and sign all instances of reading that take place at home. | | It is important that listening to children read aloud occurs during the week. As in KS1, having stories read aloud to them should continue, further developing tone, intonation and expression, as the text becomes more complex. Exposure of and discussion around word meaning, inferred messages and news and magazine articles is beneficial. Parents or children can record instances of reading at home, but these must be signed off by an adult. | | |
| Spelling | In KS1, the expectation is that children spend 25 minutes across the week, practicing their spellings on spelling shed. | | In KS2, the expectation is that children spend 25 minutes across the week, practicing their spellings on Spelling Shed. Every week, children will be given a spelling activity sheet, which links to the current spelling rule they are learning in class. | |
| Optional spelling | Every week, children will be given a Phonics information sheet, which summarises their Phonics learning for the week. They will also be given a spelling activity sheet, which links to the current spelling rule, that they are learning in class. Parents can support their children at home by helping them learn the age-appropriate common exception words regularly which can be found within the children's reading records. One effective way of doing this is to dictate sentences with some of their spellings in, so children recall the words within a context. | | Parents can support their children at home by helping them learn the age-appropriate common exception words regularly, which can be found within the children's reading records. One effective way of doing this is to dictate sentences with some of their spellings in, so children are recalling the words within a context. | |
| Maths | Early Years Counting forwards and backwards in 1s Use of NumBots this. | Year 2 2, 5, 10's times tables including missing numbers and related division facts. Use of TTRockstars to support. | Year 3 3, 4, 8's times tables including missing numbers and related division facts. Use of TTRockstars to support. | Year 5 and 6 By end of Y4, they should know all up to x12. Each week, children will be given an arithmetic practice sheet, based on the skills they have previously learnt. |
| | Year 1 Counting in 2, 5, and 10's. Use of NumBots to support this. | Count in 3's towards end of year. | Year 4 6, 7, 9, 11, 12's times tables including missing numbers and related division facts. By the end of Y4, they should know all up to x12. Use of TTRockstars to support. Each week, children will be given an arithmetic practice sheet, based on the skills they have previously learnt. | |
| Reception and Year 1 children will have access to the NumBots computer programme. From Year 2, children will have access to the online computer programme – Times Tables Rock Stars (TTRS) to help them develop their mental recall of number facts. It is recommended that children practice up to 25 minutes a week at home. This can be broken down into chunks of 5 minutes per day. Regular short burst recall and rehearsal are the most effective. | | | | |
| Optional Topic grid | Children from Nursery-Year 6, will be given a grid of activities linked to the half term's learning. We welcome children to bring in and share learning from these activities in class. | | | |
| Additional | In addition to the above, where the teacher feels that there are areas of need, children may be provided with extra one-off pieces of work. These could be: <ul style="list-style-type: none"> • Handwriting exercises e.g. fine motor skills activities, letter formation or handwriting packs. • Reading comprehension tasks. • Precision teaching to support the learning of Phonics. | | | |

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| | <ul style="list-style-type: none"> • Packs of work to aid revision at specific times of the year e.g. Phonic packs, Y2 booster packs, Y6 booster packs, depending on the needs of the cohort. |
| What if my child doesn't complete their homework? | <p>Children's reading is a priority at Bletchingley, and we understand the significant impact regular reading can have on a child's learning. If children have not read at home, they will be able to spend time with an adult for some of their break time to ensure this valuable experience is not missed.</p> <p>In KS2, children who have not completed homework will be asked to attend a lunchtime homework club.</p> |

This is the current practice at Bletchingley Village Primary and is due to be reviewed during the 2027-2028 academic year.