



PE and sport premium monitoring and tracking form *2025/2026*



Commissioned by



Department
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- It is intended that this template should be used as preparation for the completion of the statutory DfE PE and sport premium digital expenditure reporting return. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- The template is a working document that you can amend and update during the year.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of you PE and sport premium funding in 2024/25.
- You should use your evaluation of last year's funding to help you decide what to do this academic year, how you will do it, and what impact you expect it to have.
- All spending of the funding must conform with the terms outlined in the conditions of grant
- The summative digital expenditure reporting from June 2026 will continue to include swimming and water safety information. PE and sport premium funding can be used to provide top-up lessons, where necessary, to ensure pupils meet national curriculum swimming requirements
- To ensure funding is used effectively and based on your school's needs; guidance and examples of best practice across schools can be found here.
- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Useful Links:

- [PE and sport premium for primary schools - GOV.UK](#)
- [PE and sport premium: conditions of grant 2025 to 2026 - GOV.UK](#)

Review of the last academic year (2024/2025)



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- Take some time to reflect on your intent, implementation and impact from last academic year to celebrate your wins but to also think about improvements for the year ahead.
- You do not need to complete every box. Just record the information that is key to your school's priorities and areas of focus.

Remember - Be clear about how you focused spending on key groups such as SEND, girls and disadvantaged pupils.

<u>Swimming and Water Safety</u>	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	94% of year 6 pupils could swim competently , confidently and proficiently over a distance of 25 metres.	
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	91% of year 6 pupils could use a range of stokes effectively.	
3. Perform safe self-rescue in different water-based situations	91% of year 6 pupils could perform safe self-rescue in different water-based solution.	

Review of the last academic year (2024/2025)



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Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
<p>1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed</p>	<p>The involvement of outside coaches in delivering CPD strengthened the quality of P.E. teaching, with noticeable improvements in inclusive provision for pupils with SEND and disadvantaged learners</p>	<p>Internally run CPD did not have as much impact on teacher confidence.</p>
<p>2. Increasing engagement of all pupils in regular physical activity and sporting activities</p>	<p>The CPD sessions delivered by outside coaches also motivated children to engage in more physical activity, both during the school day and in out-of-school clubs.</p>	<p>Despite the positive impact, we would have hoped for a higher uptake of sports-club participation among disadvantaged children</p>

Review of the last academic year (2024/2025)



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Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
3. Raising the profile of PE and sport across the school, to support whole school improvement	<p>The introduction of a new P.E. curriculum helped to raise the profile of physical education across the school. In addition to this, children were given opportunities to participate in a wider range of sports delivered by outside coaches or provided in partnership with local sports clubs, including:</p> <ul style="list-style-type: none">• Tennis• Cricket• Gymnastics• Hockey• Football	<p>Although the school offered a range of P.E. and sports opportunities, the variety of sports offered in both curriculum and club provision within school were restricted by resource limitations.</p>
4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls	<p>All children are given equal access to sports and physical activities, the range of sports offered last year was broad.</p>	<p>Despite the positive impact, we would have hoped for a higher uptake of sports-club participation among disadvantaged children</p>
5. Increasing participation in competitive sport	<p>Some children were able to compete in competitions such as: District sports Football tournaments Multi skills tournament</p>	<p>Capacity of staffing , restricted the number of competitions that we could attend.</p>

Aims for the next academic year (2025/2026)



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- Using your whole school priorities, school development plan and previous PE, school sport and physical activity data, set out your aims for the year ahead.
- Think about specific areas of need such as **inactive girls, SEND and disadvantaged pupils**
- Remember to also input your swimming data and reflections in the table located at the bottom of this page.
- Consider which of the 5 key areas improvements will be focusing on:
 1. *Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.*
 2. *Increasing engagement of all pupils in regular physical activity and sporting activities*
 3. *Raising the profile of PE and sport across the school, to support whole school improvement*
 4. *Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls*
 5. *Increasing participation in competitive sport*

<u>Swimming and Water Safety</u>	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	Baseline of evidence for swimming competency to date and identify those needing top up sessions to achieve this.	
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	Baseline of evidence for swimming competency to date and identify those needing top up sessions to achieve this.	
3. Perform safe self-rescue in different water-based situations	Baseline of evidence for swimming competency to date and identify those needing top up sessions to achieve this.	

Plan for the Academic Year 2025/26



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Aim	Why?	Key Area	Supporting evidence
<p>Focus on teacher CPD ensuring all teachers are confident to enjoy teaching High Quality Physical Education</p>	<p>To ensure all children are participating in two hours a week of high-quality PE every week.</p>	<p>Key area 1 Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.</p>	<p>Pupils' achievement , Monitoring activities, pupil voice.</p>
<p>Provide in school opportunities for all pupils to access multiple opportunities to be physically active and monitor external physical activity to drive physical activity levels with key focus groups.</p>	<p>To ensure that all pupils will be active on average 60 minutes a day, 7 days a week and to improve engagement in activity at lunchtime.</p>	<p>Key Area 2: To ensure that all pupils will be active on average 60 minutes a day, 7 days a week</p>	<p>Extra curricular timetable and participation data, highlighting disadvantaged and SEND Lunchtime observations.</p>
<p>Provide intra house school competition and increase participation in competitive competitions against different schools.</p>	<p>To ensure all pupils can access competition in school and some outside of school, to encourage all pupils to participate and enjoy these valuable experiences.</p>	<p>Key area 5: Increasing participation in competitive sport</p>	<p>Timetable for house competitions including sports day. Competition calendar and register of participants.</p>
<p>To ensure that resources are adequate for a highly effective P.E Curriculum and extra-curricular offer</p>	<p>To ensure a wide range of sports can be played in school to support the skills that are being taught by the P.E curriculum</p>	<p>Key Area 3 and 4 <i>Raising the profile of PE and sport across the school, to support whole school improvement Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls</i></p>	<p>Audit of P. E equipment Monitoring of lessons</p>

Plan, monitor and evaluate (2025/2026)



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- Please aim to use this as a live working document through the year.
- Keep returning to this to evidence adaptations and progress made through the PESSPA opportunities you provide.
- There is no set number of objectives you must have.
- Make as many or as few as you see fit that will support your aims for the year ahead.
- Consider which of the 5 key areas improvements will be focusing on:
 1. *Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.*
 2. *Increasing engagement of all pupils in regular physical activity and sporting activities*
 3. *Raising the profile of PE and sport across the school, to support whole school improvement*
 4. *Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls*
 5. *Increasing participation in competitive sport*

Your objective: Provide PE CPD and support to all staff



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Focus on teacher CPD ensuring all teachers are confident to enjoy teaching High Quality Physical Education.	<p>Outside Gym coach to model highly effective practice in gymnastics.</p> <p>Outside Gym coach to provide Gym intervention sessions for children with SEND or disadvantage, modelling to support staff.</p>	<p>High quality gym teaching, increased teacher confidence.</p> <p>An understanding from teachers of how to provide adaptive teaching to P.E to ensure that children with SEND and disadvantaged want to and can access all opportunities</p>	Pupils' achievement , Monitoring activities, pupil voice.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Add text here	Add text here	Add text here	£10,000

Your objective: Drive Physical Activity levels



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Provide in school opportunities for all pupils to access multiple opportunities to be physically active and monitor external physical activity to drive physical activity levels with key focus groups.	In conjunction with Active Surrey Develop pupil leadership (training programme), Midday supervisor training, Staff CDP to develop their understanding of games and play. Encourage and support targeted groups e.g SEND and Disadvantaged to attend clubs	A confident and competent group of activity leaders that take initiative and create a more active and inclusive playground for all pupils. Midday supervisors and all staff leading a range of physical activities and joining in with movement daily to role model. A happier, more active playground that meets the needs of all pupils especially SEND and girls.	Behaviour monitoring Observations of playtimes Pupil Voice Monitoring of club participation by targetted groups.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Add text here	Add text here	Add text here	Active Surrey Membership £1000 Play Leader Training £300 Play Equipment £700

Your objective: Develop Competition



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Provide intra house school competition and increase participation in competitive competitions against different schools.	<p>P.E lead to organise one intra sports activity a term in Spring and Summer Term.</p> <p>P.E lead with support from other staff to enter the school into competitions with other schools.</p> <p>Continue the links with outside sports clubs such as Cricket so that children are included in competitions outside of school.</p>	<p>100% of children participating in intra house competitions.</p> <p>An increased number of children competing in sports against other schools.</p>	<p>Planning of inter house competitions</p> <p>Calendar of sporting events against other schools with participants recorded and analysis on groups of children taking part.</p>
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Add text here	Add text here	Add text here	<p>Minibus fuel £200</p> <p>P.E Lead cover for arranging events £300</p>

Your objective: Swimming expected standards



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	To provide top-up swimming and water safety lessons for pupils that do not meet national curriculum requirements after completing their core swimming lesson	Following our core curriculum and water safety lessons we will identify pupils for top-up swimming and make arrangements with swimming providers. We will use the PE and Sport Premium to fund top-up swimming. This will include the cost of transport for top-up swimming only.	Our aim is to increase the number of children achieving curriculum requirements by the end of the summer term.	Assessment reports from swimming teacher
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Add text here	Add text here	Add text here	Top up swimming lessons Minibus fuel £1000

Your objective: Raising the profile of P.E and providing a broad variety of sports



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	To ensure that resources are adequate for a highly effective P.E Curriculum and extra-curricular offer	P.E audit of resources Purchasing of resources to match the curriculum and the school run clubs	A wide range of sports are played in school to support the skills that are being taught by the P.E curriculum	Monitoring of lessons and clubs
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Add text here	Add text here	Add text here	£4000

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