

## History Intent, Implementation and Impact

### Intent

At Bletchingley, we want every child to develop a curiosity about the past and an understanding of how history shapes the world we live in today. Our aim is for pupils to see History as engaging, meaningful, and relevant to their lives.

We help children to:

- develop a secure understanding of key historical events, people and periods,
- build chronological awareness and understand how events are connected over time, and
- think critically by asking questions, analysing evidence and exploring different perspectives.

Our curriculum is designed to inspire pupils to become curious and analytical thinkers who can interpret the past and understand its impact on the present. We aim for children to develop the confidence to question, investigate and form their own informed opinions.

### Implementation

At Bletchingley, we follow a carefully sequenced History curriculum supported by the progressive scheme from Kapow Primary.

The curriculum is structured around key strands, including:

- chronological awareness,
- substantive knowledge (historical facts and content),
- disciplinary knowledge (how historians work), and
- historical enquiry.

Children are taught through engaging, enquiry-based units that build on prior knowledge and develop over time. A spiral curriculum approach ensures that pupils revisit key concepts and skills with increasing depth as they progress through the school.

Each unit is designed to:

- develop knowledge of significant events, people and civilisations,
- encourage questioning and investigation using historical sources, and
- build understanding of concepts such as change, cause and consequence, and similarity and difference.

Lessons incorporate a range of strategies, including discussion, storytelling, role play and analysis of artefacts and sources. Pupils are encouraged to think like historians by evaluating evidence, making inferences and considering different viewpoints.

Teachers support learning through:

- clear modelling and subject knowledge,
- structured opportunities for oracy and discussion, and
- regular revisiting of key vocabulary and concepts to support retention.

The curriculum also promotes cultural capital by exposing pupils to a diverse range of histories and perspectives, helping them to understand the complexity of societies and the wider world.

### Impact

At Bletchingley, the impact of our History curriculum is that pupils develop a secure understanding of the past and the skills to think critically about it.

By the end of Key Stage 2, pupils are expected to:

- have a coherent knowledge of Britain's past and the wider world,
- understand chronological relationships between events and periods,
- use historical vocabulary accurately, and
- analyse and interpret evidence to form reasoned conclusions.

The impact of our curriculum is evaluated through:

- ongoing formative assessment within lessons,
- pupil voice and discussion, demonstrating understanding and curiosity,
- written work and outcomes showing knowledge and enquiry skills, and
- monitoring through learning walks, book looks and professional dialogue.

This approach ensures that pupils make meaningful progress, retain key knowledge and develop the skills needed for further study. It also fosters a lifelong interest in History and an understanding of how the past influences the present and future.